

MTET SYLLABUS-2023
CHILD DEVELOPMENT AND PEDAGOGY
PAPER-I

Full Marks-30

- 1. Understanding Development** **(5 marks)**
 - Concept of Development
 - Development is continuous and a lifelong process.
 - Stages of Development with respect from infancy to Childhood stage.
 - Development of Children in a socio-cultural context.
 - Factors affecting development.

- 2. Aspects of Development** **(5 marks)**
 - Physical and Motor Development.
 - Cognitive Development.
 - Social and Emotional Development.
 - Moral development.
 - Language Development.

- 3. Gender Development** **(3 marks)**
 - Concept of Gender and sex.
 - Gender socialization and stereotypes.
 - Gender inequality (Gender bias and educational Practices).
 - Role of a teacher on gender equality.

- 4. Methods of child study** **(3 marks)**
 - Naturalistic and participant observation.
 - Case study
 - Reflective journals.
 - Student portfolio.
 - Anecdotal records.
 - Questionnaires.

5. Inclusive Education and Children with Special Needs (CWSN) (4 marks)

- Concepts, meaning of Inclusive Education.
- Difference between Integrated and Inclusive Education.
- Understanding Disability and types of Disability.
- Understanding exceptional students (Talented, Creative, Slow learners, and Under-Achievers).
- Teacher's role for CWSN.

6. Learning and Pedagogy (5 marks)

- Concept of teaching and learning (Factors affecting learning).
- Basic learning styles (Audio, Visual and Tactile/kinesthetic learners).
- How students learn (observation, inquiry, etc)
- Teaching Skills and activities.
- Steps of preparation of teaching (Pre-teaching, Transaction of lesson and Post teaching including teaching plans/lesson plans).
- Approaches to learning and teaching (Teacher Centered Approach, Learner Centered Approach, Constructivist Approach)
- School Internship Experiences.

7. Assessment of students Performance (5 marks)

- Formative and Summative Assessment.
- School Based Assessment (SBA).
- Assessment for Learning and Assessment of Learning.
- Techniques and tools of SBA including Activity Based Assessment.
- Different types of Questions.
- Assessment and Remedial Measures.

Reference Book:

1. Understanding the Primary School Child, Basic Issues in Child Development – IGNOU.
2. How Children Learn? – Holt, J.

MTET SYLLABUS-2023

SUBJECT: LANGUAGE-1 KHASI (OPTIONAL)

PAPER-I

Full Marks-30

Bynta – I Ka jingthoh bym pat iohi (unseen passage)

(4 marks)

- i. Ban jubab ia ki jingkylli ba la ai halor ka jingthoh kaba ym pat iohi

Bynta – II Ka poim bym pat ju iohi (unseen poem)

(4 marks)

- i. Ban jubab ia ki jingkylli ba la ai halor ka poim kaba ym pat ju iohi

Bynta – III Ki sap bapher ha ka jingpyndonkam ia ka ktien bad ka jingpyndonkam ia kiwei pat ki jait ktien

(8 marks)

(a) Ki sap bapher:

- i. **Ka sap ban sngap** – Ki jait jingsngap, ki jingkam ban pynroi ia ka, jingpyndonkam ia ka.
- ii. **Ka sap ban kren** – Ki jait rukom kren, ki jingkam ban pynroi ia ka, jingpyndonkam ia ka katkum ki khep bapher bapher, jingiadei para briew bad ki jingthmu bapher bapher.
- iii. **Ka sap ban pule** – Ki rukom pule bapher bapher, ki jingkam ban pynroi ia ka, jingpyndonkam ia ka katkum ka jingkwah ne jingdawa, ki jingbakla ha ka rukom pule kot.
- iv. **Ka sap ban thoh** - Ki jait jingthoh bapher bapher, ki jingkam ban pynroi ia ka, jingpyndonkam ia ka katkum ka jingkwah ne jingdawa.

(b) Shaphang kiwei pat ki ktien (multilingualism):

- i. Ka jingkylla ktien pdeng jong kano kano ka ktien khun/ktien tnat.
- ii. Jingpynroi bad jingpyndonkam ia kiwei pat ki ktien, ha ki skul/ki iing ki sem ne ka imlang sahlang.

Bynta – IV Ki buit, rukom hikai bad ki rukom thew

(8 marks)

(a) Ki buit bad rukom hikai:

- i. Ki buit bad rukom hikai ia ki khynnah katkum ka rta bad kyrdan pule.
- ii. Ki buit bad rukom hikai katkum ki jait lynnong bad jait jingthoh.
- iii. Ki rukom pynkhreh ia ki lynnong hikai.
- iv. Ki rukom shna bad pynkhreh ia kino kino ki tiar iarap hikai.
- v. Ki rukom pynkhih jingmut ia ki khynnah.
- vi. Ki rukom kylli jingkylli ia ki khynnah ha ka por ba hikai.
- vii. Ki rukom thew ia ka jingioh jinghikai ki khynnah ha ka por ba dang hikai.

(b) Ki rukom thew:

- i. Ki buit thew jingtbit katkum ki jait jingtbit ha ka ktien.
- ii. Ki buit thew jingtbit katkum ka rta bad kyrdan pule ki khynnah.
- iii. Ki buit thew jingtbit katkum ki jait jingthoh ba la pule da ki khynnah.
- iv. Ki tiar ban thew jingtbit ia ki khynnah.

Bynta – V Ka kramar bad ki bynta ba iasnoh bad ka

(6 marks)

- i. Ki senten
- ii. Ki ktien kynnoh
- iii. Ki ktien pharshi
- iv. Ki ktien ba iajan jingmut/ki ktien ba iapher jingmut
- v. Ki ktien phawer
- vi. Ki dak sangeh

MTET SYLLABUS -2023
SUBJECT-M.I.L (GARO)
PAPER-I

Full Marks-30

1. Ku-sik aganani ba Ku-riting agananiko man-ani kam bewal:
 - Noko agangipa Ku-sik aro Skulo jakkalgipa Ku-sik
 - Ku-sikni kamrang (Skichakramo aro a-palo)
 - Ku-sikko man-ani

2. Songsalni obostao Ku-sikko jakkalani
 - Bi-sani Ma-ani Ku-sik (Child's Mother language) / Noko agangipa Ku-sik aro uni gamchatani
 - Standard Ku-sik aro Dialectrang

3. Mingbri Ku-sikko skie ra-anio changa-sapanirangni gamchatanirang:
 - Knatimna sapanirang
 - Aganna sapanirang
 - Poraina sapanirang
 - Sena sapanirang

4. Skie ra-ram biapo changa-sapanirangko jakkalani:
 - Mingbri changa-sapanirangko jakkale dingtangman-chagipa katta bichongko skiani bewalrang
 - Skichakram biapo lessonko skina skianio kra-ma-gapgipa bosturangko jakkalani

5. Maikai knatimna sapanirangko namdatpatgen?
 - Golpoko knatimani
 - Poedoko knatimani
 - Agangrikaniko kantimani

6. Maikai aganna sapanirangko namdatpatgen?
 - Golpo aganani
 - Dakmesokani
 - Agangrikani

- Dialogue aro Role play-rang
- Mingani (Recitation)
- Gitrang
- Rhyme-rang
- Poedorang
- Kusikko jakkale kal-anirang (Language Games)
- Ma-rap-ma-rap ring-taitaianirang ba mingtaitaianirang (chants)

7. Maikai poraina sapanirangko namdapatgen?

- Golpoko u-i-ma-sie poraiani
- Poedoko u-i-ma-sie poraiani
- Katta grigipa noksani ki-taprang
- Noksako poraiani ba noksa gnanggipa ki-tapko poraiani
- Skigipani gam-e poraiani

8. Maikai sena sapanirangko namdapatgen?

- Chitti seani
- Paragraph seani
- Punctuationko tik onge jakkalani
- Noksako bikote salani
- Environmental print aro skichakramo gapchipe noksa ba seanirangko bikotani

9. Grammarko skiani:

- Sentence aro uko rikani
- Subject aro Predicate
- Object
- Parts of Speech

Suggested Reading:

1. Aesopni Golporang: Tura Bookroom.
2. Poraiani Ki-tap from Class I to V: Meghalaya Board of School; Education, Tura.
3. History of Garo Literature: M.S. Sangma.
4. A-chik Grammar: E.G. Philips, M.A, Tura Bookroom, West Garo Hills.

MTET SYLLABUS-2023
SUBJECT: MIL (ASSAMESE)

PAPER-I

Full Marks-30

Unit-I

(5 marks)

1. Asomiya Bhasar Janma Aru Bikash

Book: Asomiya Bhasar Bibhinno Dis; Mot Aru Bitorkito Mot: Dr. Ramesh Pathak, Jyoti Prakash, Guwahati, Assam.

Unit- II

(10 marks)

2. Asomiya Sahityor Nirbasito Sahityikor Porisoy (Madhab Kondoli, Ram Saraswati, Sankardev, Madhabdev, Lakhminath Bezbaroah, Nabakanta Baruah, Jyotiprashad Agarwala, Rajanikanta Bordoloi, Nilimoni Phukan)

Book: Asomiya Sahityar Samikhatmok Ittibitto: Satyendranath Sharma,

Unit- III

(10 marks)

3. Grammar

a. Natta Bidhi aru Satta Bidhi

b. Sandhir Porisoy

c. Basan

d. Pratoy

e. Nirdistotabasok Pratoy

Book: Rasana Bisitra: Dharmasingha Deka, Bohol Byakaran: Satyanath Bora

Unit- IV

(5 marks)

4. a. Sikhar khetrot Matribhasar Gurutta

b. Matribha Sikhadanor Lakhya Aru Uddesya

Book: Asomiya matribhasa Sikhan Podhoti: Holiram Das, Sribhumi Company, Kolkatta

MTET SYLLABUS-2023

SUBJECT: MIL (BENGALI)

PAPER-I

Full Marks-30

1. Definition with example **(6 marks)**
Swarborno, Bynjamborno, Konthya Borno, Talabyaborno, Murdhanya Borno, Dontya Borno, Ostoborno, Alpo Pram Borno, Mohapranborno.
2. Pad O Pader Prakar **(4 marks)**
Bishesya, Bishesan, Sarbonam, Abyoy O Kriya
3. Linga Pariborton **(3 marks)**
4. Biparit Shabdo **(4 marks)**
5. Bakya Songkochon (Ek Kothay Prakash) **(3 marks)**
6. Bakya Rochona **(2 marks)**
7. Sahitiyik Porichiti **(4 marks)**
Ishwarchandra Vidyasagar, Bankimchandra Chattopadhyay, Rabindranath Thakur, Sharat Chandra Chattopadhyay, Bibhuti Bhuran Bondyapadhyay.
8. Bhab Somprosaron **(4 marks)**

Reference book:

- ❖ Vani Bichitra or any other Bengali text book on Grammar and composition.

MTET SYLLABUS-2023

SUBJECT: M.I.L (HINDI)

PAPER-I

Full Marks-30

Unit – I Kavita

(5 marks)

1. Prakriti ka Sandesh
2. Ham Anek, Kintu EK

Unit – II Prose

(10 marks)

1. Hamare Ped Paudhe
2. Imandari Shreshtha Niti

Unit – III Vyakaran Aur Rachna

(15 marks)

1. Swar, Vyanjan Aur Matrayen
2. Sangya, Ling, Vachan
3. Vilom shabda
4. Prayayavachi shabda
5. Anek Shabdon Ke liye Ek Shabda.

Reference:

1. Book-Meghalaya Hindi Reader-4
2. Book-Meghalaya Hindi Reader-5
3. Book-Meghalaya Hindi Reader-4
4. Book-Meghalaya Hindi Reader-5

MTET SYLLABUS-2023

SUBJECT: MIL (NEPALI)

PAPER-I

Full Marks-30

1. Unit-I- Adhayan Kausal (simple pedagogy and teaching skills)

- Sunai (hearing)
- Bolai (speaking)
- Padhai (Reading)
- Lekhai (writing)

2. Unit-II- Jeewom Ra Vyaktitwa (life and works)

- Bhanu Bhakta Acharya
- Laxmi Prasad Devkota
- Shahid Captain Nongrum
- Parasmani Pradhan

3. Unit- III – Kavita Ra Katha (Poetry and Story)

- Chapراسي
- Shillong
- Machcha Ko Mol
- Uphaar

4. Unit-IV- Nivandha Ra Prabandha (Essay and Prose)

- Nepali Hamro Matribhasha - Paras Mami Pradhan
- Chithi - Badrinath Bhatta Rai
- Shiksha Ko Udheshya - Chetnarayan Joshi
- Nepali Ukham - Jai Narayan

5. Unit-V – Vyakaran Ra Rachana (Grammar and Composition)

- Varna, Matra ra Shabdharuko Sanyojan
- Vakya Vinyas
- Shabd Vibhag (Naam, Sarvanaam, Kriya ra Vishesham Ko Parichay)
- Sandhi, Samas ra Vachya.

Reference Books for above Syllabus:

1. Madhyamik Nepali Sahitya Bhag-4
Prakashak (Publishers) Nepali Pathya Pustak Samiti Shillong-2,
Meghalaya.
2. Madhyamik Nepali Sahitya Bhag-4
Prakashak Nepali Pathya Pustak Samiti Shillong-2, Meghalaya.
3. Ucha Madhyamik Nepali Sahitya-Publisher Nepali Pathya Pustak Samiti
4. Madhyamik Nepali Vyakram Ra Rachna-Publisher Shri. Raj Prakashan-
Darjeeling.

MTET SYLLABUS-2023
SUBJECT: LANGUAGE-II (ENGLISH)

PAPER – I

Full Marks-30

A. Proficiency in English

Purpose of Learning Language- Focus on the Different Language Skills

1. Oral Language Development

- Listening with Comprehension (simple instructions, classroom discussion, poetry recitation, newspaper reading, stories, films, note-taking) **(3 marks)**
- Speaking effectively (Speak fluently with confidence- expressing, summarizing, analyzing, critiquing, opinion-building) **(3 marks)**

2. Reading for meaning

- Reading with understanding- Reading across the Curriculum (Different types of Texts – Use of Dictionary, Encyclopaedia, Internet, newspapers, magazines, notice, advertisements, stories, poems, plays, riddles, jokes, instructions for games) **(3 marks)**
- Audience performance reading **(2 marks)**

3. Writing to Learn

- Writing with a Sense of Purpose- Write meaningfully (Different forms of Writing - question-answer, letters, messages, notices, posters, slogans, labelling of diagrams/ pictures/ illustrations) **(3 marks)**
- Expressive writing- Creative writing (stories, poems, dialogues, short to long essays, drama) **(3 marks)**

B. Knowledge about Language

- Grammar and composition **(3 marks)**
- Sentence construction **(3 marks)**
- Word meaning **(3 marks)**

C. Internship

- Textbook Analysis **(2 marks)**
- Writing Reports (Assembly, Annual School Sports, School Day, Reflections about learners and their development/performance) **(2 marks)**

MTET SYLLABUS-2023

SUBJECT: MATHEMATICS

PAPER-I

Full Marks-30

Pedagogical Issues:

(10 marks)

1. Nature of mathematics — precision and accuracy, abstraction, hierarchical/sequential, patterns and logic.
2. Methods of Teaching Mathematics (Games, puzzles and play-way activities)
3. Theories of learning mathematics — theories according to Piaget and Skemp.
4. Issues of learning mathematics (language barrier and mathematics phobia)
5. Use of ICT in Mathematics.
6. Assessment and Evaluation in Mathematics.

Content Knowledge:

(20 marks)

1. Numbers — counting, place value, arithmetic operations
2. Measurement — length, area, weight, volume, time, money.
3. Data handling — sorting, classification, frequency distribution and simple graph reading.
4. Numerical and geometrical pattern.
5. Simple shapes, spatial understanding, symmetry, and solids around us.
6. Fractions and decimals — concept, types, operations and applications.
7. Percentage and applications.

MTET SYLLABUS-2023

SUBJECT: EVS

PAPER – I

Full Marks-30

- Unit – I** Nature, Scope and Importance of EVS at Elementary Stage.
- Unit –II** Aims and Objectives of Teaching EVS with reference to NCF 2005.
- Unit-III** Approaches to Teaching-Learning EVS - (Observation, Discussion, Projects, Visits, Experiment, Problem-Solving Activity Based).
- Unit-IV** Assessment in EVS – Types, Purpose, Tools and Techniques.
- Unit-V** Learning Teaching Resources.
- Unit-VI** Natural Resources-Air, water, soil and their conservation.
- Unit-VII** Our Environment- Land and people, plants and animals.
- Unit-VIII** Food.
- Unit- IX** Matter and Materials around us.
- Unit-X** Environmental Pollution and control- Air, water and soil.
- Unit-XI** Biodiversity – concepts and loss of Bio-diversity.
- Unit-XII** Meghalaya-Physical features, vegetation, climate, wildlife, origin and life of the Khasis and Garos and their occupation.

Reference Books:

1. DERT; Government of Meghalaya, Shillong; D.El.Ed Curriculum Meghalaya (2015)
2. MBOSE Text Books; EVS (III to V) Meghalaya.